

Field Experience in Teaching Geography in Secondary Schools (GEG390U)

Geography Content Standard Grade Level Expectation for Geography Summary

HIGH SCHOOL	<ol style="list-style-type: none"> 1. Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions 2. Explain and interpret geographic variables that influence the interaction of people, places, and environments 3. The interconnected nature of the world, its people and places
8 th GRADE	<ol style="list-style-type: none"> 1. Use geographic tools to analyze patterns in human and physical systems 2. Conflict and cooperation occur over space and resources
7 th GRADE	<ol style="list-style-type: none"> 1. Use geographic tools to gather data and make geographic inferences and predictions 2. Regions have different issues and perspectives
6 th GRADE	<ol style="list-style-type: none"> 1. Use geographic tools to solve problems 2. Human and physical systems vary and interact
5 th GRADE	<ol style="list-style-type: none"> 1. Use various geographic tools and sources to answer questions about the geography of the United States 2. causes and consequences of movement
4 th GRADE	<ol style="list-style-type: none"> 1. Use several types of geographic tools to answer questions about the geography of Colorado 2. Connections within and across human and physical systems are developed
3 rd GRADE	<ol style="list-style-type: none"> 1. Use various types of geographic tools to develop spatial thinking 2. The concept of regions is developed through an understanding of similarities and differences in places
2 nd GRADE	<ol style="list-style-type: none"> 1. Use geographic terms and tools to describe space and place 2. People in communities manage, modify, and depend on their environment
1 st GRADE	<ol style="list-style-type: none"> 1. Geographic tools such as maps and globes to represent places 2. People in different groups and communities interact with each other and the environment
K	<ol style="list-style-type: none"> 1. People belong to different groups and live in different settings around the world that can be found on a map or globe
pre K	<ol style="list-style-type: none"> 1. Develop spatial understanding, perspectives, and connections to the world

For detailed standards, please download the complete Revised Social Science Standards from the Colorado Department of Education Website at:

(http://www.cde.state.co.us/cdeassess/UAS/AdoptedAcademicStandards/Social_Studies_Adopted_12.11.09.pdf)