UR GEOLOGY: Peer Reviewer

You are required to PEER REVIEW the work of TWO of your fellow students. You will do this ONLINE in CANVAS as it designates you as an anonymous reviewer to someone else. There is NOTHING for you to submit other than doing your review in CANVAS. I will be able to see your review and your comments online. Your grade as a PEER REVIEWER will then be assigned to you according to the following rubric:

/10 REVIEW 1 - RUBRIC one or multiple point deduction per infraction
Assigned grading according to rubric. All rubric parameters are addressed. Low grades are explained.

/10 REVIEW 1 - COMMENTS one or multiple point deduction per infraction
In the comments, other than the explanations above, the following two questions are specifically addressed:
THE GOOD **What did you like about the project and why?**
THE BAD **What is amiss or should be changed and why?**

/10 REVIEW 2 - RUBRIC one or multiple point deduction per infraction
Assigned grading according to rubric. All rubric parameters are addressed. Low grades are explained.

/10 REVIEW 2 - COMMENTS one or multiple point deduction per infraction
In the comments, other than the explanations above, the following two questions are specifically addressed:
THE GOOD **What did you like about the project and why?**
THE BAD **What is amiss or should be changed and why?**

In order to act as a PEER REVIEWER, you will be presented with the exact same grading rubric I will use to assign a grade to the student projects. It may be advantageous for you to have a printed hardcopy version available as scratch paper so you can make notes and assign grades before transferring them to the electronic version. For this purpose, the grading rubric you will be using electronically is reproduced here for printout as a convenience:

												1st Draft Grading _____/140
1. RESEARCH ABSTRACT ...	10	9	8	7	6	5	4	3	2	1	0	/40
...shows importance of research	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
...eludes to quality research design / data analysis	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
...summarizes conclusion/outcome of the research	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
...uses correct language, style, grammar, spelling, etc.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
2. GRAPHICS / FIGURES / TABLES ...	10	9	8	7	6	5	4	3	2	1	0	/50
...show originality/quality design	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
...are relevant and contribute to the presentation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... have correct captions / labels explaining the graphic	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... are mathematically / scientifically correct	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... are readable and pleasing	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
3. PRESENTATION ☐ Poster ☐ Paper ☐ Ppoint ...	10	9	8	7	6	5	4	3	2	1	0	/50
...is coherent (easy to follow) with correct language/grammar & layout	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... presents data/graphics in an understandable, readable, coherent form and explains their significance for the research	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... shows correct science and is free of uncertainties or content mistakes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... draws a definitive conclusion based on the presented research	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10
... contains a minimum of 10 well developed and correctly formatted citations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		/10